

Reading and Vocabulary in SLA

【日時】 2017年2月26日(日) 13:00-16:30

【場所】 津田塾大学 千駄ヶ谷キャンパス 津田ホール1階 T101&102

【講演者1】 Anna C-S Chang 先生

Anna C-S Chang is a professor in the Department of Applied English at Hsing Wu University, New Taipei, Taiwan, teaching courses on English listening, reading and vocabulary. Her main research interests focus on listening and reading development, and vocabulary learning.

【講演要旨】 Integrating extensive reading with listening in L2 learning

Extensive reading has come to be considered one of the indispensable activities in learning a second language; however, asking L2 students to read massive amounts of texts is difficult; and the same is true of extensive listening. In this workshop, I will first talk about some advantages of doing extensive reading and extensive listening from the perspectives of the theoretical background and empirical evidence. I will then demonstrate how to integrate listening with reading so the students will be more willing to continue reading and enjoy reading as well. I will also explain how to use reading to assist listening and vice versa to improve L2 learners' reading and listening fluency. Finally, some resources that teachers can use for practice extensive reading and listening will be provided.

【講演者2】 Marcella Hu 先生

Marcella Hu is an assistant professor at Overseas Chinese University in Taiwan. Her research interests include L2 vocabulary learning and teaching, lexical inferencing, and recently she has been exploring the semantic prosody used in academic written texts. Her publications have appeared in *International Review of Applied Linguistics*, *Canadian Modern Language Review*, and *System*.

【講演要旨】 L2 lexical inferencing: How does it work?

How learners infer the unfamiliar or unknown words during the incidental reading comprehension process has been the major concern for L2 researchers during the past decades. Ever since Haastруп (1991) published her book "Lexical inferencing procedures, or talking about words: Receptive procedures in foreign language learning with special reference to English," lexical inferencing research has jumped into a milestone and inspired much more theoretical and pedagogical attention in L2. Researchers have been investigating the different knowledge sources and strategies that learners used during the inferencing process, the relationship between the depth of learner's vocabulary knowledge and their inferencing success, the impact of learner's L1 (L2) proficiency on their L2 inferencing performance, and also some profiles of successful versus less successful inferencers, mainly through the think-aloud procedures. This talk will address the aforementioned issues and further discuss the relationship between lexical inferencing and vocabulary retention, with an attempt to offer some insights into the interactions among the variables that affect successful lexical inferencing.

★申込★ 参加費無料。会場の収容能力の都合上、以下にご連絡下さい。
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★主催★ 津田塾大学 言語文化研究所 「言語を中心とした認知科学研究会」
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